

Spartanburg 3

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
0	0	12	8	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

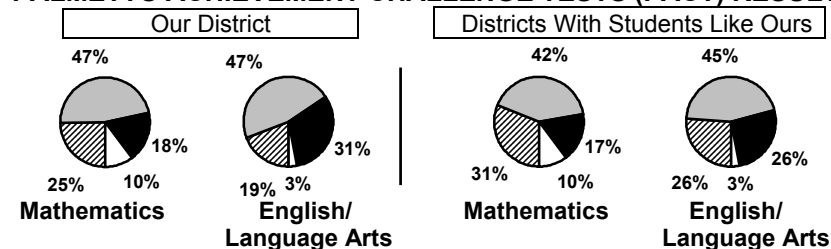
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	178	98.3%	160	16.2%	1,402	80.9%	75.2%
Students with disabilities other than speech	2	I/S	7	0.0%	182	60.4%	47.3%
Students without disabilities	176	98.3%	153	17.0%	1,218	84.1%	79.5%
Gender							
Male	87	98.9%	79	15.2%	712	76.8%	74.4%
Female	91	97.8%	81	17.3%	690	85.1%	75.9%
Ethnic Group							
African American	30	100.0%	29	10.3%	299	66.9%	58.7%
Hispanic	N/A	N/A	0	N/A	17	70.6%	70.6%
White	144	97.9%	127	18.1%	1,068	84.9%	79.7%
Other	4	I/S	4	I/S	16	81.3%	81.3%
Lunch Status							
Free/reduced-price lunch	46	93.5%	13	15.4%	674	73.6%	66.9%
Pay for lunch	132	100.0%	147	16.3%	726	87.9%	83.1%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Spartanburg 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	71.7%	63.2%	70.3%
Passed 2 subtests	14.7%	16.6%	18.1%
Passed 1 subtest	9.9%	13.8%	7.1%
Passed no subtest	3.7%	6.5%	4.8%
Districts with students like ours			
Passed all 3 subtests	67.5%	69.7%	66.2%
Passed 2 subtests	17.0%	16.6%	17.7%
Passed 1 subtest	9.9%	8.7%	9.9%
Passed no subtest	5.7%	5.0%	6.3%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	16.2	16.2
Districts Like Ours	18.9	19.9

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	494	474	491	501	985	975	20.5	17.3	19.7	18.4	20.5	17.5	19.9	18.0	20.3	18.0
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$8,580	Up 2.9%	\$6,920	\$7,072
• Prime instructional time	91.1%	Down from 91.3%	89.9%	89.9%
• Student-teacher ratio	15.1 to 1	Down from 19.7 to 1	19.3 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.4%	No change	0.4%	0.4%
STUDENTS (n=3,142)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	13.7%	N/A	11.1%	9.3%
Exam Success Rate	65.9%	N/A	58.3%	52.7%
• Attendance Rate	96.2%	Down from 96.5%	96.1%	96.0%
• Taking PACT (ELA) off grade level	7.1%	Down from 8.1%	5.1%	7.1%
• Taking PACT (Math) off grade level	6.8%	Down from 7.5%	5.0%	5.6%
• Retention rate	3.3%	Up from 2.5%	5.4%	5.6%
TEACHERS (n=226)				
• Professional development days per teacher	5.0 Days	Down from 8.8Days	5.0 Days	5.0 Days
• Attendance rate	95.7%	Down from 95.9%	95.1%	95.0%
• Advanced Degrees	61.9%	Up from 59.7%	48.2%	46.6%
• Continuing contracts	85.0%	Up from 82.2%	83.9%	83.1%
• Out-of-field permits	0.0%	No change	2.2%	2.0%
• Teachers returning from the previous year	89.2%	Down from 90.2%	89.2%	88.6%
• Average salary	\$44,196	Up 5.4%	\$39,292	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0.6%	Up from 0.4%	3.3%	3.1%
• Percentage spent on teacher salaries	49.3%	Up from 44.7%	54.2%	53.7%
• Superintendent's years in the district	5.5	Up from 4.5	4.5	3.0
• Parent conferences	98.4%	Up from 89.0%	97.8%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	7	No change	17	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	Down from 0.4%	6.8%	6.6%
• Attendance rate of district office staff	98.9%	Up from 98.1%	97.1%	96.8%
• Average administrative salary	\$69,554	Up 1.6%	\$66,540	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	25	N/A	261	129
• Number of completions in adult education GED or diploma programs	10	N/A	85	37
• Suspensions and expulsions	0.4%	N/A	1.6%	1.5%
• Percent eligible for state gifted and talented programs	13.1%	Down from 16.3%	13.2%	10.6%
• Percentage with disabilities other than speech	12.1%	Down from 13.6%	10.7%	10.7%

Spartanburg 3 School District
P. O. Box 267
Glendale, SC 29346



Grades K-12

Enrollment: 3,142 Students

Superintendent Dr. Jim Ray 864-579-8000

Board Chair Larry Hodge 864-579-8000

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

The 2001-2002 school year was a time of unprecedented challenge for District Three as well as others in the upstate and across South Carolina. Drastic budget cuts posed real problems, but with prudent planning we were able to minimize the impact on our classrooms despite losing \$620,000 in state money.

Even in tough economic times, we made significant progress and achieved good marks on the first round of state report cards. Second phase renovations were completed at both middle schools. Broome High's new science wing went into service right on schedule. New emphasis on energy conservation saved \$100,000 in utility costs. We invested in proven ways to promote student achievement - small classes, new technology, quality personnel and school safety.

Response to the events of last September 11th showed our community's compassionate nature. Students and residents gave generously to emergency relief efforts in New York, in Washington and here at home. We believe that emphasizing these positive values builds character and good citizenship - traits that help young people become responsible adults. We appreciate your loyal support as parents and partners in this most important work.

The 2001-2002 school year was a time of success worth celebrating, too. Among the highlights: Dr. David Bomar was named the nation's top assistant principal; Cowpens Middle School and the Middle School of Pacolet competed in finals of the Battle of the Brains competition; Cowpens Elementary School received a coveted Exemplary Writing Award from the University of South Carolina; school volunteers Sandy and Donna Floyd earned joint commendations from the State Board of Education; Florence Moore, founder and guiding light of Broome's Scholarship Fund, was chosen as a 2002 Champion for Public Education; middle and high school student athletes won region or state championships in basketball, soccer, baseball, golf, and track and field. Six coaches were named "Coach of the Year" regionally or statewide.

These accomplishments - plus others too numerous to mention in this limited space - show our continued commitment to providing excellent teaching, discipline, guidance and nurturing for all children in our care.

Dr. Jim Ray

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org